

Student of the Month Guidelines

Overview:

As part of its educational provision, IAS strives to recognize students for their merits, achievements and developing character. Towards that end, selected students are recognized as “Student of the Month” in each of the following schools:

- Lower Elementary: PreKG – G4
- Upper Elementary: G5 – G8
- High School: G9 – G12

Criteria:

Students are nominated by their teachers on the basis of having demonstrated one or more of the school’s published Education Aims. Teachers also take into account the events and projects that were predominate during the month and who took active leadership roles and/or demonstrated growth in their personal development.

As a general guideline, teachers are advised to nominate students for their leadership and social development, more so than academic achievements alone.

Procedures:

At the close of each month, teachers send their nominations to the following members of Administration:

- Principal
- Vice Principal
- Head of Elementary
- Assistant Head of Elementary

Nominations are to include a short rationale that can be referenced to one or more of the Educational Aims. The chosen administrators review the nominations and come to a consensus on the recognized students. Announcements of the Students of the Month, including a picture and summary, are made known through the following methods:

- Student of the Month board (posted in main hallway)
- School bulletin (emailed to school community)
- School's social media sites, including Facebook

IAS Educational Aims

IAS strives to develop in students, teachers and administrators the following aspects:

- Knowledge and understanding of a broad range of disciplines
- A desire to actively and independently seek new and challenging experiences
- Tolerance and multicultural understanding
- Skills to think critically and creatively to learn from different experiences and take meaningful, principled and ethical action
- A range of communicative skills in more than one language and using a variety of means
- Development as keen listeners who value dialogue as a means of understanding themselves and members of their community, whilst engaging in complex issues
- Use of their own judgments so as to act with honesty and integrity with a sense of fairness, justice and respect
- An aspiration to seek out and understand different perspectives whilst understanding that these can vary between cultures, times, levels of development, ideological and religious perspectives, and groups within societies
- A sense of social and personal responsibility both in the academic and wider school context
- The ability to approach with confidence and individuality difficult situations, whether unfamiliar or uncertain.
- Awareness of their different abilities/talents, whilst encouraging them to develop in all areas of the curriculum
- The ability to reflect on their own and our collective development

- Skills and the desire to lead, team work and be global citizens
- A sense of individuality and an ability to express themselves on their own terms